



PROGRAM

LAUNCH EVENT FOR THE SDSN NORTHERN EUROPE
SCIENCE-BASED TRANSFORMATIONS 2030

Thursday February 25

09:00 – 10:00	Registration and coffee
10:00 – 11:00	<p>Introduction, Role of Knowledge, Education and Multi-stakeholder Partnerships</p> <p>Welcome and introduction Katarina Gårdfeldt, Director, Centre for Environment and Sustainability, SDSN NE co-chair</p> <p>SDSN - a global university based network mobilizing efforts towards sustainable solutions Guido Schmidt-Traub, Executive Director SDSN</p> <p>SDSN Northern Europe Process (SIF, Sustainability Atlas, SDG Pathways 2030) Katarina Gårdfeldt and Darko Manakovski, SDSN NE</p>
11:00 – 12:00	<p>Solutions Initiative Show Case - Moderator: Dan Wilhelmsson, SSEESS/KVA</p> <p>Ecosystem services supply and beneficiaries in the landscape: mapping for decision making and policy support Zahra Kalantari, Stockholm University</p> <p>Citizen sensing to increase urban preparedness for climate-related challenges Sirkku Juhola, University of Helsinki, Linköping University</p> <p>Less for more or more for less? Adaptation to decreasing resource availability in the Sahel through family planning and changing agricultural systems Jonas Ardö, Lund University</p> <p>Sustainable urban transportation system in Kisumu, Kenya as a step towards resilient city Varvara Nikulina, Chalmers</p>
12:00 – 13:20	Lunch
13:20 – 14:10	<p>Examples from the Field (Sweden, Denmark, Norway)</p> <p>NTNU sustainability experience Annik Magerholm Fet, Norwegian University of Science and Technology</p> <p>CARe - a Centre for Antibiotic Resistance Research at University of Gothenburg Joakim Larsson, University of Gothenburg</p> <p>Environment for Development (Efd) initiative Susanna Olai, University of Gothenburg</p> <p>Towards sustainable growth and consumption in 2030: Are the Nordic countries up for the challenge? Peter Søgaard Jørgensen, University of Copenhagen</p>
14:10 – 14:40	Coffee
14:40 – 16:30	<p>The Role of Research for the SDGs and the SDSN Panel and Discussion - Moderator: Anders Sandoff</p> <p>Panelists: Thomas Sterner, Univ of Gothenburg; Filip Johnsson, Chalmers; John Munthe, IVL; Olof Lindén, WMU; Annik Magerholm Fet, NTNU; Sirkku Juhola, Univ of Helsinki, Linköping Univ; Vasna Ramasar, Lund Univ; Karin Markides, Chair Scientific Council for Sustainable Development; Desmond McNeill, Univ of Oslo; Maria Figueroa, Copenhagen Business School.</p>
16:30 – 17:00	<p>The SDGs - an Integrated System of Goals, What Does it Mean for Science? Jeffrey Sachs, Director, SDSN and Earth Institute, Columbia University</p>
17:00 – 18:00	Mingle in the Volvo Foyer

POINTS FOR DISCUSSION

A primary objective for the SDSN NE is to “mobilize academia, civil society, the private sector and financing institutions to find and disseminate innovative and applicable solutions at local, national, and global scales, in close cooperation with business and government.” During the coming year SDSN NE will need to develop governance structures and work processes. Science is a key instrument in the implementation of the SDGs and academic institutions must have a central role in the design process.

We therefore invite all academic members to take part in this process. As a start, and a preparation for the seminar “Science-based transformations 2030” on February 25th, 2016, we would like to get input from you by answering the questions below. The questions are open ended and should be viewed as a starting point for your discussions. Other issues, suggestions and structures as you may see fit can of course be introduced.

- 1.** What could the success factors be when organizing academic collective action in SDSN NE?
- 2.** Give examples of governance structures (examples of projects and initiatives within a governance structure that have been brought from research to implementation) that could work within the SDSN NE.
- 3.** Suggest examples for work processes that you think will facilitate resourceful and efficient academic participation in line with the objects of SDSN NE as described in the concept note (in other words, how will academia play an active role and dock into each part of the processes that are suggested by the SDSN NE in the Concept Note, including SDG Pathways, SIF and related activities in order to bring solutions at scale).
- 4.** What features do you foresee to put in place at your own institution in order to coordinate the work and participation in SDSN NE?
- 5.** What features should be included in the design of the regional and national coordination of academia within the framework of the SDSN, in order to bring solutions to scale?
- 6.** What are the need for SDSN NE to develop and implement a set of guiding principles or values in order to safe guard authenticity and academic integrity?