PROGRAM

LAUNCH EVENT FOR THE SDSN NORTHERN EUROPE
SCIENCE-BASED TRANSFORMATIONS 2030
Thursday February 25
09:00 – 10:00  Registration and coffee

10:00 – 11:00  Introduction, Role of Knowledge, Education and Multi-stakeholder Partnerships
Welcome and introduction
Katarina Gårdfeldt, Director, Centre for Environment and Sustainability, SDSN NE co-chair
SDSN - a global university based network mobilizing efforts towards sustainable solutions
Guido Schmidt-Traub, Executive Director SDSN
SDSN Northern Europe Process (SIF, Sustainability Atlas, SDG Pathways 2030)
Katarina Gårdfeldt and Darko Manakovski, SDSN NE

11:00 – 12:00  Solutions Initiative Show Case - Moderator: Dan Wilhelmsson, SSEESS/KVA
Ecosystem services supply and beneficiaries in the landscape: mapping for decision making and policy support
Zahra Kalantari, Stockholm University
Citizen sensing to increase urban preparedness for climate-related challenges
Sirkku Juhola, University of Helsinki, Linköping University
Less for more or more for less? Adaptation to decreasing resource availability in the Sahel through family planning and changing agricultural systems
Jonas Ardö, Lund University
Sustainable urban transportation system in Kisumu, Kenya as a step towards resilient city
Varvara Nikulina, Chalmers

12:00 – 13:20  Lunch

13:20 – 14:10  Examples from the Field (Sweden, Denmark, Norway)
NTNU sustainability experience
Annik Magerholm Fet, Norwegian University of Science and Technology
CARe - a Centre for Antibiotic Resistance Research at University of Gothenburg
Joakim Larsson, University of Gothenburg
Environment for Development (EfD) initiative
Susanna Olai, University of Gothenburg
Towards sustainable growth and consumption in 2030: Are the Nordic countries up for the challenge?
Peter Søgaard Jørgensen, University of Copenhagen

14:10 – 14:40  Coffee

14:40 – 16:30  The Role of Research for the SDGs and the SDSN Panel and Discussion - Moderator: Anders Sandoff
Panelists: Thomas Sterner, Univ of Gothenburg; Filip Johnsson, Chalmers; John Munthe, IVL; Olof Lindén, WMU; Annik Magerholm Fet, NTNU; Sirkku Juhola, Univ of Helsinki, Linköping Univ; Vasna Ramasar, Lund Univ; Karin Markides, Chair Scientific Council for Sustainable Development; Desmond McNeill, Univ of Oslo; Maria Figueroa, Copenhagen Business School.

16:30 – 17:00  The SDGs - an Integrated System of Goals, What Does it Mean for Science?
Jeffrey Sachs, Director, SDSN and Earth Institute, Columbia University

17:00 – 18:00  Mingle in the Volvo Foyer
POINTS FOR DISCUSSION

A primary objective for the SDSN NE is to “mobilize academia, civil society, the private sector and financing institutions to find and disseminate innovative and applicable solutions at local, national, and global scales, in close cooperation with business and government.” During the coming year SDSN NE will need to develop governance structures and work processes. Science is a key instrument in the implementation of the SDGs and academic institutions must have a central role in the design process.

We therefore invite all academic members to take part in this process. As a start, and a preparation for the seminar “Science-based transformations 2030” on February 25th, 2016, we would like to get input from you by answering the questions below. The questions are open ended and should be viewed as a starting point for your discussions. Other issues, suggestions and structures as you may see fit can of course be introduced.

1. What could the success factors be when organizing academic collective action in SDSN NE?

2. Give examples of governance structures (examples of projects and initiatives within a governance structure that have been brought from research to implementation) that could work within the SDSN NE.

3. Suggest examples for work processes that you think will facilitate resourceful and efficient academic participation in line with the objects of SDSN NE as described in the concept note (in other words, how will academia play an active role and dock into each part of the processes that are suggested by the SDSN NE in the Concept Note, including SDG Pathways, SIF and related activities in order to bring solutions at scale).

4. What features do you foresee to put in place at your own institution in order to coordinate the work and participation in SDSN NE?

5. What features should be included in the design of the regional and national coordination of academia within the framework of the SDSN, in order to bring solutions to scale?

6. What are the need for SDSN NE to develop and implement a set of guiding principles or values in order to safeguard authenticity and academic integrity?